

NBS 101 Bingo!

Activity Toolkit



45- 60 minutes

Use this activity to introduce Nature-Based Solutions and Biodiversity concepts in a light and engaging format while prompting for deeper understanding and reflections on the relevance of NBS for biodiversity



15- 25 participants

This activity can be conducted with audiences that characterise the following:

- varying prior awareness and knowledge levels of biodiversity and nature-based solutions
- diversity in age
- culturally and socially diverse backgrounds
- diversity in professional or educational disciplines

Conduct the Bingo challenge in 5 simple steps!

1 5-10 mins

BREAK the ICE!

1. Distribute Materials

- One Bingo card per participant (even mix of ecosystems)
- Pen or marker

2. How to Play

- Participants walk around and ask others if a square applies
- If yes: the person explains, writes a short note, and strikes it off

Interaction Rule

- No speaking to the same person twice in a row

3. Bingo Goals

- Complete 5 squares in a row (any direction)
- Complete all 4 edges of the card
- Bonus: Fill the entire card

4. Celebrate Progress

- Raise your hand or say "Bingo!" upon reaching each goal

5. Optional Awards

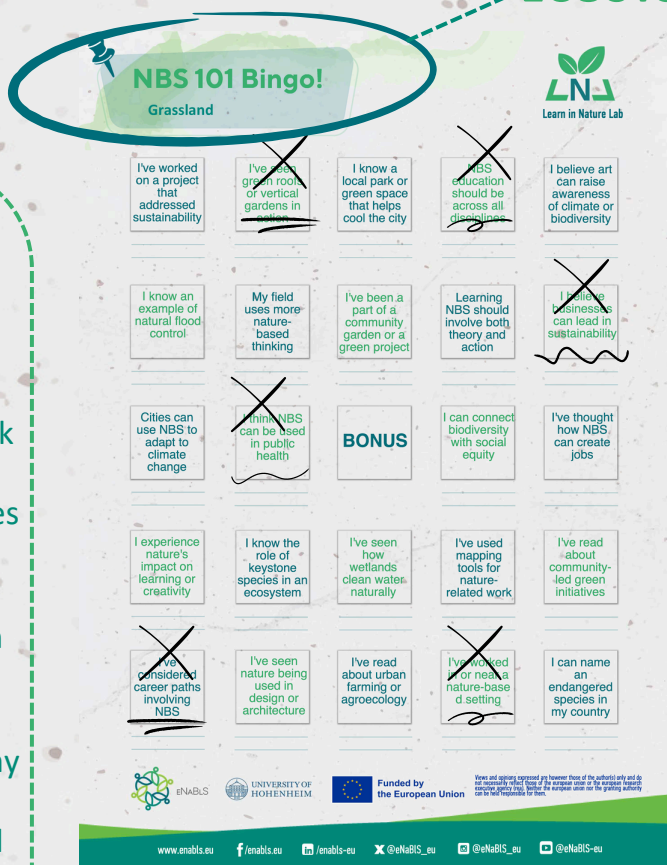
- First to complete a goal
- Most squares filled

6. Time Limit

- Activity ends after 15 minutes (not all goals must be completed)

15 mins

ECOSYSTEM



5 mins

4

15 mins

Each group fills out an activity sheet together!

NBS 101 Bingo! Activity Sheet

Which Bingo square sparked your interest the most—and why?

Did someone have a perspective on a square that changed how you see it?

What is one surprising way you think NBS could apply to your field?

Pick the square that felt hardest to connect to your field. Try to brainstorm ways it could be relevant, even indirectly.

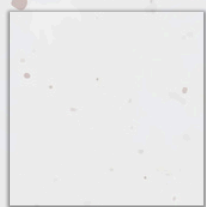
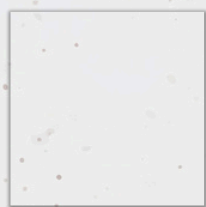


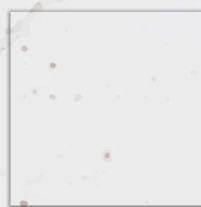




















Joint Reflections

10-15 mins

1. Reconvene as a group
2. Each group shares insights from their activity sheet
3. As an optional step, discuss the additional questions suggested in the publication.



NBS 101 Bingo!

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Coral Reef



Learn in Nature Lab

I've worked
on a project
that
addressed
sustainability

I've seen
green roofs
or vertical
gardens in
action

I know a local park or green space that helps cool the city

NBS education should be across all disciplines

I believe art
can raise
awareness
of climate or
biodiversity

I know an example of natural flood control

My field
uses more
nature-
based
thinking

I've been
part of a
community
garden or
green project

Learning NBS should involve both theory and action

I believe
business
can lead in
sustainability

Cities can use NBS to adapt to climate change

I think NBS
could be
used in
public health

BONUS

I can connect biodiversity with social equity

I've thought
about how
NBS can
create jobs

I experience nature's impact on learning or creativity

I believe
nature can
solve urban
problems

I've seen
how
wetlands
clean water
naturally

I've used mapping tools for nature-related work

I've read about community-led green initiatives

I've
considered
career paths
involving
NBS

I've seen
nature being
used in
design or
architecture

I've read
about urban
farming or
agroecology

I've worked in or near a nature-based setting

I can name
an
endangered
species in
my country

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Forest



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NBS 101 Bingo!

Urban Green Space



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Grassland



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Activity Sheet



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